

Master Class

School Improvement Framework



Mr. Prabhat Jain

Founding Chairman, FICCI ARISE & Director, Pathways World Schools



- Mr. Prabhat is co-founder of a reputed Education Business. He also founded an International Business having interests in the fields of renewable energy and mining.
- Launched in 2003, Pathways World Schools are considered pioneers in the International Schooling space in India. Affiliated with International Baccalaureate, Pathways operates a chain of top ranked K-12 International Schools and Play Schools with students from over 40 nationalities.
- Prabhat is passionate about aligning private initiatives with government agenda towards raising the level of learning outcomes across the vast spectrum of schools in India.



Ms. Shiveta Pandita

VP, Education Strategy, EY Parthenon

- Ms. Shiveta has over 11+ year of experience in strategy consulting serving State and Central Government initiatives, leading foundations, Education providers and fortune 500 India firms in Education sector.
- She has worked with leading K-12 schools, services and EdTech players.
- She co-developed the FICCI SQAAC framework with the FICCI SQAAC committee (incl. EYP leadership) which aims to support the K-12 education Schools, Promoters and Teachers in their quality enhancement with an aim to eventually benefit the eventual learner outcomes and education ecosystem in the country.

School Quality Assurance and Accreditation Framework (SQAAF)

Masterclass

9th December 2022



School quality and improvement has been an agenda since the first education policy in 1968; the evolution of stakeholders & learning methods calls for actionable intervention

On an average, **70%** of new large scale transformation initiatives **fail** – the main reason being **flawed execution**. As a result, most school improvement efforts **don't have enough traction**

Only 7,000 of ~15 lakh schools (**~0.5%**) are **accredited** as per the National Accreditation Board for Education and Training (NABET)

The **PM Shri Scheme** announced the development and upgradation of **14,500 schools** across the country

NEP 2020 calls for the establishment of **State School Standards Authority** to establish a **minimum set of standards** for safety, security, etc. for schools in a state

We want to start by hearing from you - join us for an activity!

1 Open
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on your phones

2 Enter the following
code: 6642 1856

*This is what you'll see as soon as you open
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Mentimeter

Please enter the code

Submit

The code is found on the screen in front of you

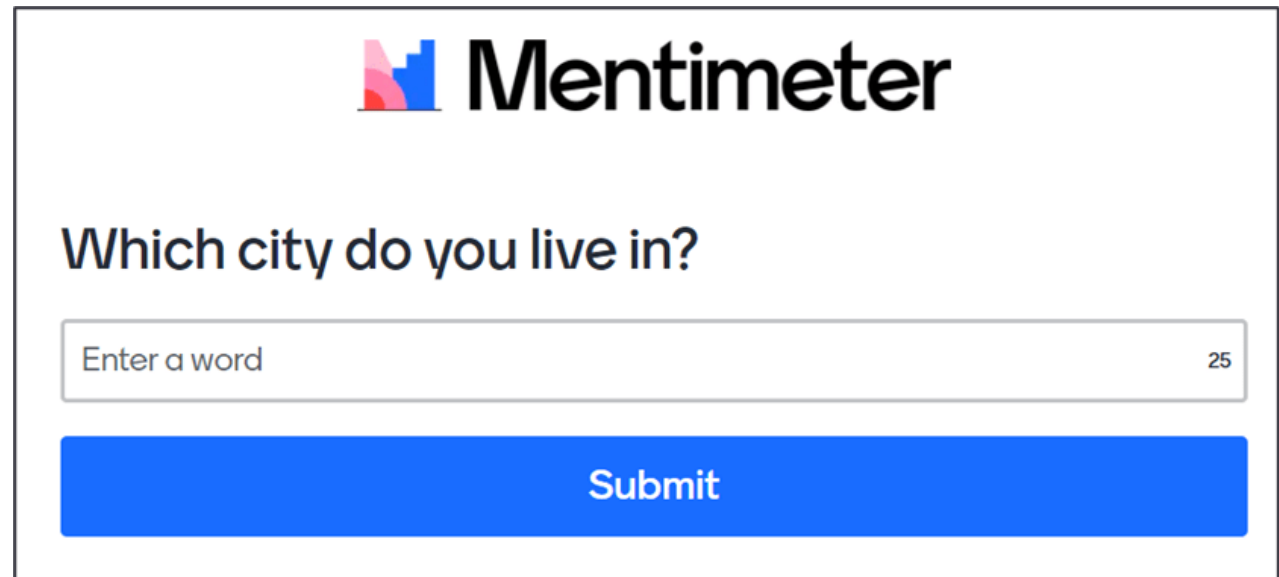
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Questions will appear on your screen like this!



The screenshot shows the Menti interface. At the top is the Menti logo, which consists of a small bar chart icon followed by the word "Mentimeter". Below the logo is the question "Which city do you live in?". Underneath the question is a text input field with the placeholder text "Enter a word" and a character count "25" on the right. At the bottom of the input area is a large blue button labeled "Submit".

1 What is the **one word** that comes to your mind when you think about **school quality**?



What do you find most challenging about school quality checks?

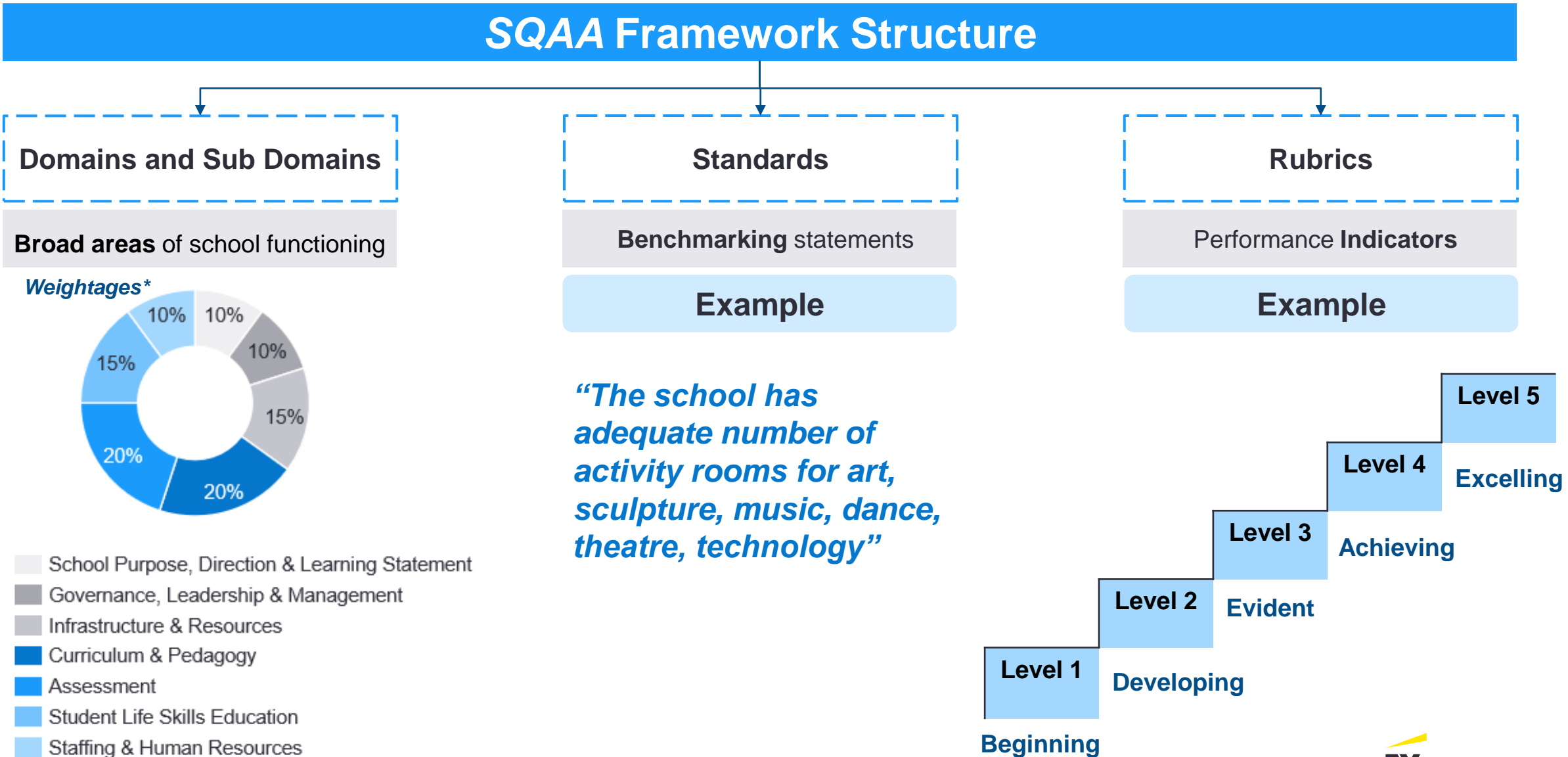


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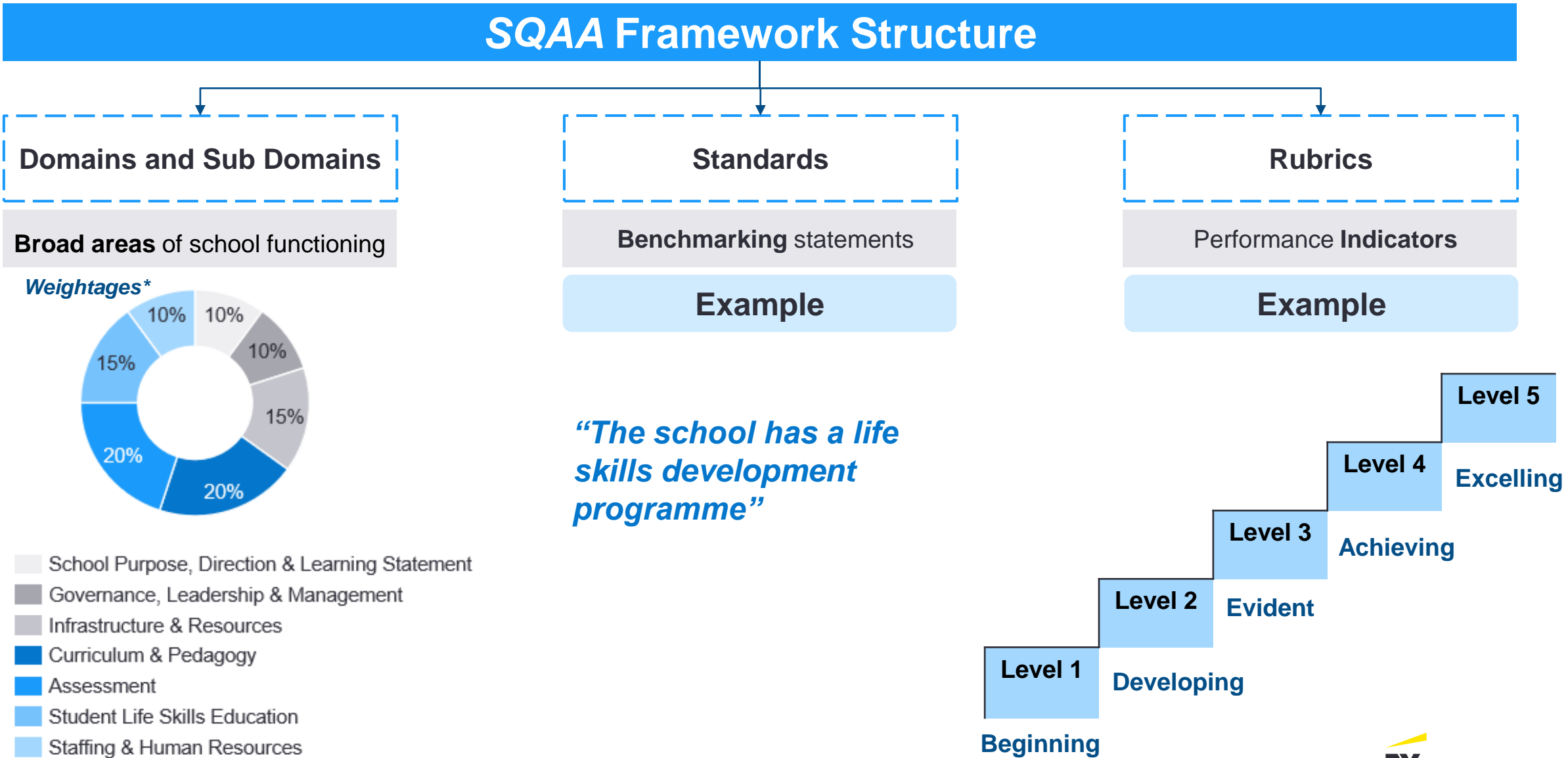
2 What do you find most challenging about school quality checks?










The SQAA Framework consists of 4 tiers that provide a structured flow to cover all areas of school functions and operations that can be assessed for performance



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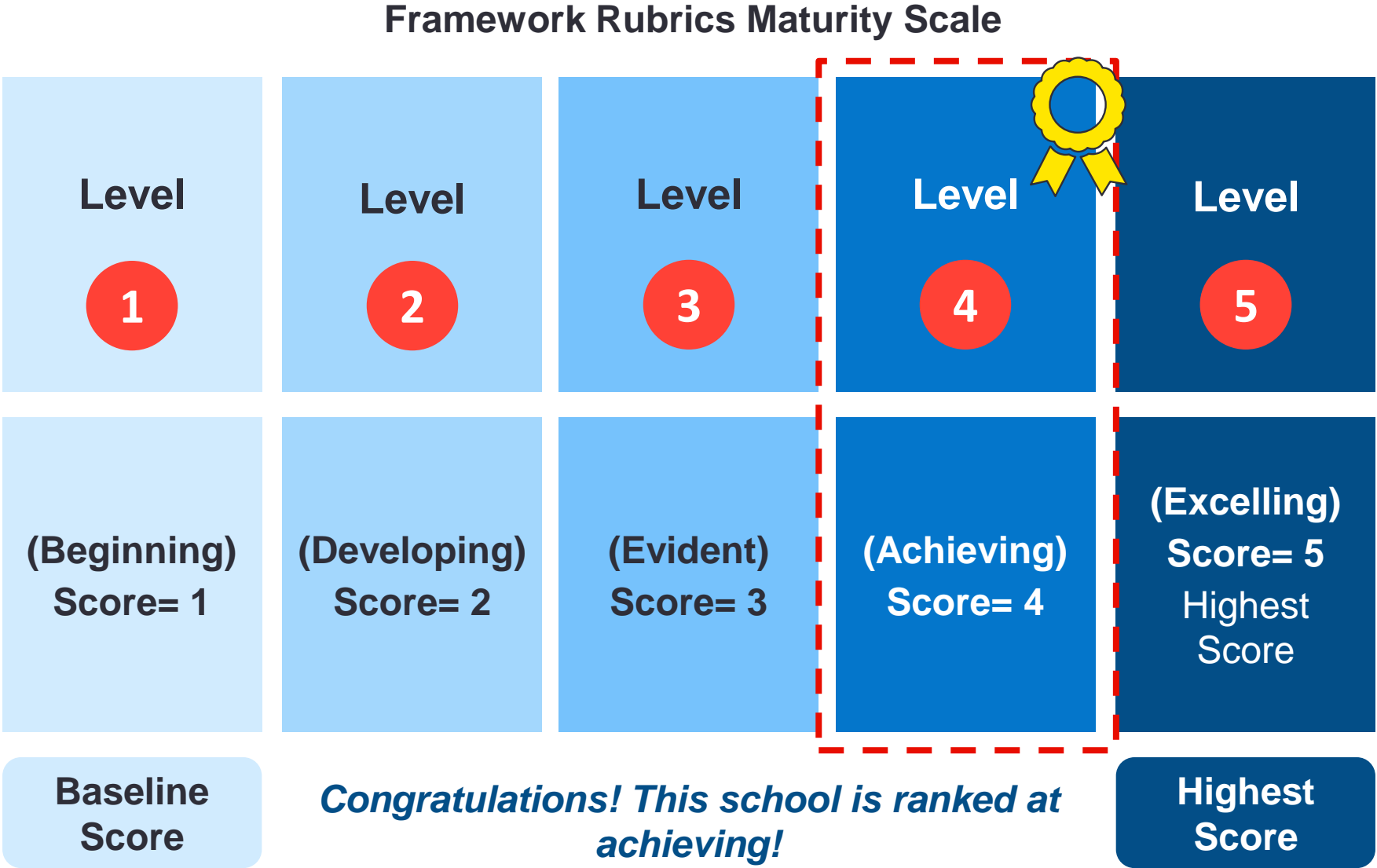


Let's take a sample to demonstrate how the overall scoring matrix would look like for a hypothetical school

<u>Domains</u>	<u>Example of Standard</u>	<u>Total score across standards</u> ÷	<u>Max total score across standards</u> ×	<u>Domain Weight</u> × 1/100 =	<u>Total</u>
 School Purpose, Direction & Learning Statement	<i>The school has long and short term plans in line with its vision and mission statement</i>	43	70	10	0.061
 Governance, Leadership & Management	<i>Formal mechanism for relationship management with staff, parents, alumni, etc.</i>	49	65	10	0.075
 Infrastructure & Resources	<i>School has sufficient classrooms conducive to learning</i>	86	115	15	0.112
 Curriculum & Pedagogy	<i>School provides inclusive access for curriculum to students of a range of abilities</i>	55	75	20	0.146
 Assessment	<i>School ensures 75% attendance of its students</i>	20	30	20	0.133
 Student Life Skills Education	<i>School has a Life Skills development program</i>	10	15	15	0.1
 Staffing & Human Resources	<i>School has an induction policy in place for new employees</i>	42	60	10	0.07

~70%

Framework rubrics help assess the performance of schools



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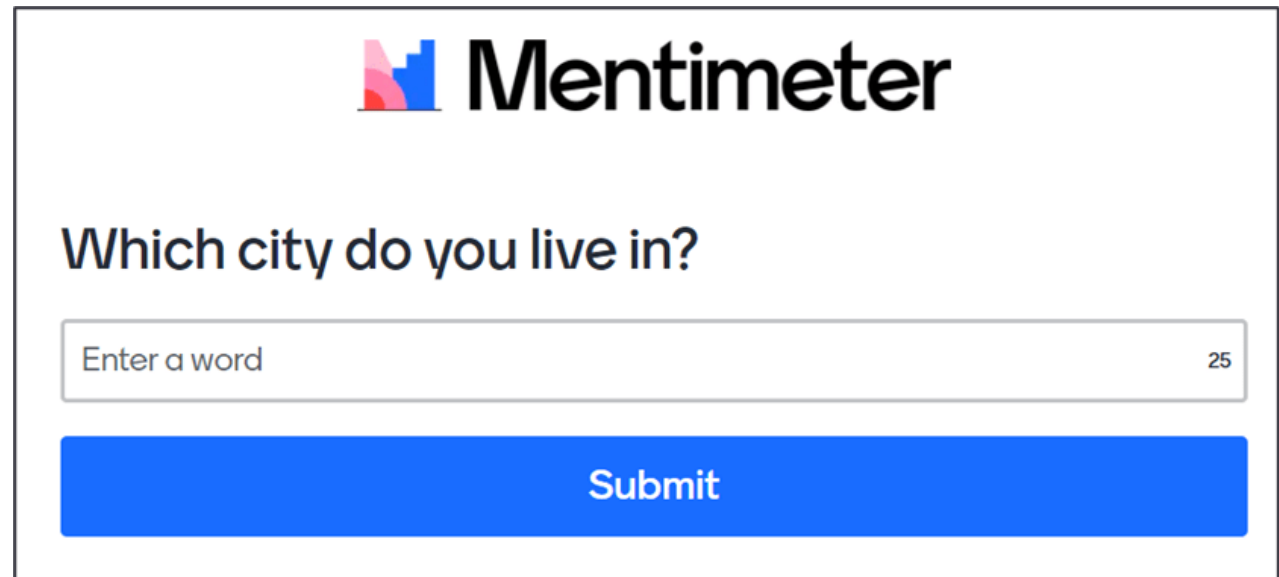
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1 Would you be open to **using** SQA AF? If yes, which **level** do you see your school at?



What would encourage you to use SQAAF?

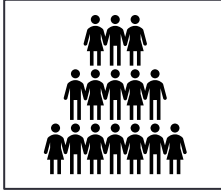


Would you be open to using SQAAC? If yes, which level do you see your school at?

What would encourage you to use SQA AF?



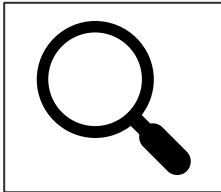
SQAAP's features distinguish it from other quality assessment tools developed; its ultimate goal is to ensure school development



Encourages input across the stakeholder spectrum



Is a common language



Not just a quality assessment tool

How will the framework be implemented and potential role of each stakeholder?



Policy Makers

- ▶ **Global benchmarks** for quality assurance frameworks
- ▶ **Pilot assessments** by state authorities
- ▶ **Repurpose** and **adjust** implementation strategy



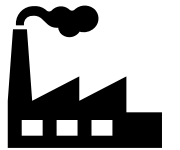
Government Schools

- ▶ **Resource-planning**
- ▶ **Review** and **improve** performance



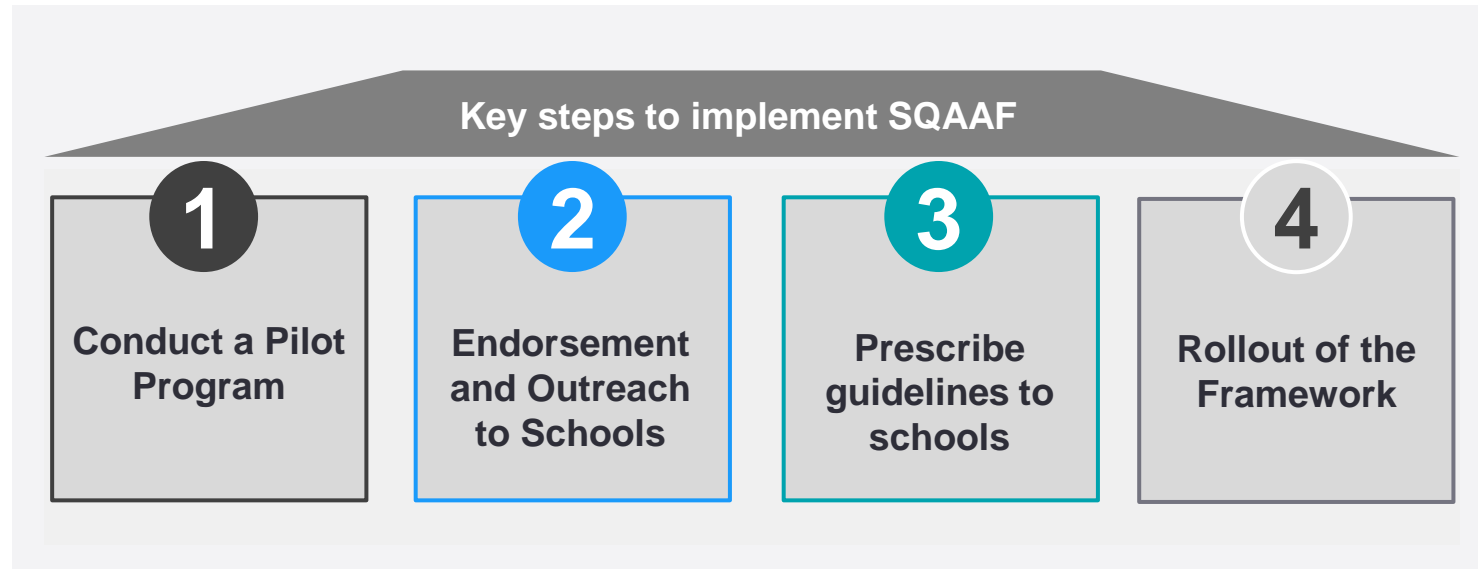
Private Schools

- ▶ Strategize and implement framework
- ▶ **Review** and **improve** performance
- ▶ Study global examples of performance improvement
- ▶ Be a **mentor** school



Industry

- ▶ Offer **support** with curriculum, digital learning, etc.
- ▶ Study successful examples **partnership models**



We can help! We differentiate ourselves through unparalleled industry expertise, a truly global network of professionals and strategies that really work

EY-Parthenon has completed 3,000+ education projects in 95+ countries

Governments & Foundations	Pre-K & K-12 School Chains	Higher Education Institutions & TVETs	Indian & Global Ed-Techs	Global Investors
▶ Develop short term & long-term growth strategy plans to reform systems	▶ Conduct market needs assessment, strategic planning, performance analytics, operational improvement, financial advisory and organizational redesign	▶ Identify opportunities for differentiation and end-to-end strategy formulation and execution	▶ Provide competitive landscaping, market analyses, go-to-market strategies, support on organic and inorganic growth	▶ Provide due diligence services to investors, guide decision-making and provide execution assistance



To know more, reach out!



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EY-Parthenon and FICCI Arise have collaborated to come together and share their expertise in the K-12 education space



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Chairman, FICCI Arise

Anirudh Khaitan
Co-Chairman, FICCI Arise

Praveen Raju
Co-Chairman, FICCI Arise

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Prabhat Jain
Director, Pathways World School

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Education Consultant; Former Advisor,
Step by Step School, Noida

Dr. Arunabh Singh
Director, Nehru World School

Rita Kapur
Director, Gynashree School

Rita Singh
Director, Indirapuram Group of Institutions

Richa Agnihotri
Principal, Sanskriti School

Varun Kabra
Head, Fountainhead School

Rima Singh
Head, DPS Gurgaon

Spokey Wheeler
International Director, Adhyayan

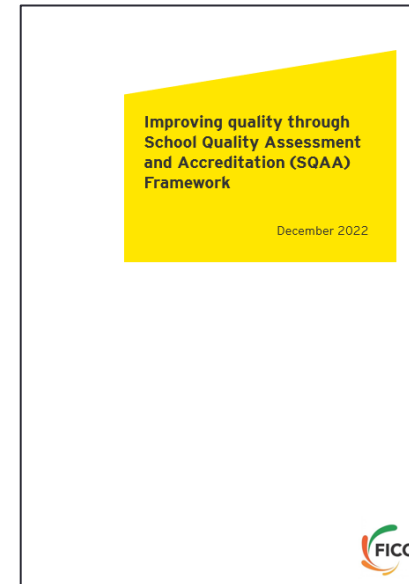
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Cambridge International

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Foundation



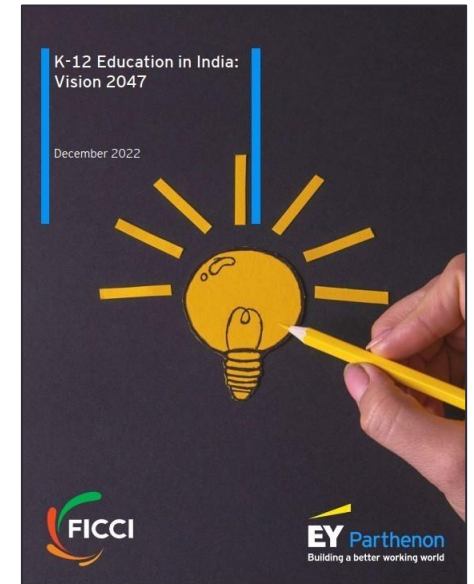
FICCI and EY-Parthenon's Collaboration

Together, we have created:



**A School Quality Assessment
and Accreditation Framework**

*The subject of this
masterclass*



**India's Vision for K-12
Education for 2047**